

07RE T1: Power of Word Learning Outcomes	Syllabus Bytes	Enquiry Process
1. To interpret writings by and about religious founders of communities, and outline their key messages. 2. To explain how a community is influenced by the way its leaders and founders are portrayed in texts. 3. To comprehend that Christian history has a cultural context, as seen in people, places and things in sacred texts, and influences our interpretation of events. 4. To demonstrate how images, symbols and metaphoric language in selected sacred texts can be used by Christian communities as foundations for customs and religious practices (Exodus 12: 1-4; Mark 14:12-26; Acts 2:1-4; Mark 2:23-28.)	STCW8 Founders of Communities STNT16 What is Truth	Tuning in Finding out
5. To demonstrate links between statements of belief within the Creeds of the apostolic and ancient Churches and the history of the faith time-lined previously 6. To identify how statements of belief within the Creeds express a Christian understanding of God.	BETR9 The Christian Creeds	Sorting out
7. To comprehend how the Christian story and its interpretation leads to sources of meditative prayer, e.g. silent reflection, icons and images, Sacred Texts. 8. To practice meditative prayer using imagery, texts and reflection as understood from Christian history and story.	CLPS19 Silence & Stillness; Images & Words	Communicating, Evaluating and Reflecting
9. To investigate examples of how texts are used by Christian and college communities to support their beliefs.	ASSESSMENT Visual journal Founders, communities, creeds and prayer? (Cumulative Tasks)	