Clairvaux MacKillop College

Annual Plan 2025







Vision

Inspired by our Catholic tradition, we strive for excellence imbued by the charisms of our Founders. As witness to the Good News of Jesus Christ, we act with integrity and hope. Empowered by the Spirit, we embrace the future with confidence.

Mission

Our Mission is to work actively as a Catholic, Christian, inclusive learning community.

Values

Excellence

Integrity

Justice

Commitment

Compassion

Celebration

Priorities

Learning and Teaching

TEACHING FOR THINKING

Explicit Improvement Agenda Goal

By the end of 2025, teachers will explore Teaching for Thinking strategies across the college to improve student learning outcomes, as determined by the department targets.

Success Criteria

- Improve Academic Reporting Data working towards Department Targets.
- Teachers can name one Teaching for Thinking strategy and try new strategies in classes (coaching conversations and Learning Walks and Talks data).
- Learning walks data will provide teachers with evidence of the AITSL Graduate/Proficient Standards.
- Teachers analyse student learning data and select marker students for focus.
- Improved classroom behaviours via conditions for learning adjustment planning, behaviour management.
- Curriculum Leaders driving the EIA through Curriculum meetings.

Inclusive Education

OPTIMISING CONDITIONS FOR SUCCESS

Inclusive education practices evident in classroom planning and pedagogy.

Vision

Quality evidence of reasonable adjustments in all units informed by Personal Support Plans, Individual Curriculum Plans and other relevant information.

Measurables

- 100% staff enact their role in NCCD Plan.
- All units demonstrate reasonable adjustments, monitoring and review.
- Consultation and Collaboration with stakeholders included in documentation.

Restorative Practices

OPTIMISING CONDITIONS FOR SUCCESS

Restorative practices to support positive relationships, to bring about engagement in student learning.

Vision

Confident understanding and integration of Catholic perspectives in everyday teaching and learning across the College.

Measurables

- Learning walk data improves each term.
- Restorative language evident in classrooms.

